

Considering My Future: Overview (A0)

Course/Grade(s)

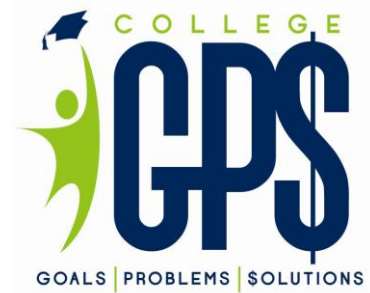
Personal Finance/9-12

Module:

Considering My Future

Duration:

15 - 45 minute class sessions



Lesson Schedule:

- A1 – Dreaming (2 days)
- A2 – I Like To...I’m Good At... (3 days)
- A3 – When I Grow Up... (3 days)
- A4 – Public, Private, Technical? Where To Go? (2 days)
- A5 – Summative Assessment Infographic – (5 days)

Materials/Resources/Technology:

- Student Activity Sheets A1-A, A1-B, A2, A3, and A4
- Infographic Guidelines and Rubric
- Paper
- Computers/Internet Access
- www.CollegeforTN.org
- www.Jobs4TN.gov
- www.BLS.gov/OOH
- www.schrockguide.net/infographics-as-an-assessment.html

Key Terms:

Accreditation	Career	Interest Inventory	Post-secondary Education
Admission Rates	Career Goals	Interest Profiler	Salary
Admission Requirements	Career Key	Job	Skills Inventory
Basic Skills Survey	Financial Goals	Median	Tuition
Benefits	Infographic	Needs	Wants

Overview:

The Considering My Future module begins by asking students to dream about what their life will be like for the next 20 years. After they complete the dreaming exercise, students explore their interest and aptitudes and associate those characteristics with potential careers that interest them. Finally, the students explore post-secondary educational institutions that provide the education and training necessary to achieve their career aspirations.

College GP\$: Goals, Problems, and \$olutions

Standards:

National Jump\$tart: Standards 1 and 4

Tennessee Personal Finance: Standards 1, 2, and 3

Learning Targets/Objectives: Students will

- classify time frames for short-term goals, medium-term goals, and long-term goals.
- set measurable short-term, medium-term, and long-term financial goals including those goals may lead to post-secondary education.
- articulate their anticipated life goals through the next 20 years by composing a visualization essay describing their career goals, where they plan to live, the type of home they plan to live in, the composition of their family, and their hobbies.
- identify and rank specific personal career-related interests by completing the Interest Profiler and Student Activity Sheet A2.
- explore their career-related skills by completing the Basic Skills Survey.
- rank their top three basic skills and identify three potential careers based upon the results of the Basic Skills Survey.
- reflect upon the career-related interests and skills survey results and write a brief paragraph to summarize findings.
- develop a two-slide, PowerPoint photo collage that depicts the student's specific career-related interests and skills.
- present the photo collage to the class.
- identify three specific careers to research that match their interests and skills.
- analyze the educational requirements for three potential careers.
- compare the salary and benefits associated with the three chosen career profiles.
- identify and analyze ten major characteristics of two different post-secondary educational institutions.
- explore the overall environment of the two selected post-secondary educational institutions.
- organize the results from the Interest Profiler and Basic Skills Survey inventories into a concise summary and graphically display the information as part of the infographic.
- organize and summarize the results of the three careers they identified during their Career Analysis inventory and graphically display the information as part of the infographic.
- organize the results of the post-secondary institution exploration and concisely summarize and graphically display the information as part of the infographic.
- report findings regarding interests, skills, potential careers, and educational requirements identified through the research in two minutes or less.

Assessment:

The module includes formative assessments with each lesson and culminates with a summative project. The summative project has the students create an infographic providing an overview of the skills, aptitudes, and aspirations which they identified as part of the lessons...a road map to their future.

Considering My Future: Overview

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The work reported herein was supported under the Financial Education for College Access and Success Programs (V215W100015) as administered by the Office of Career, Technical, and Adult Education, U.S. Department of Education. However, the contents do not necessarily represent the positions or policies of the Office of Career, Technical, and Adult Education or the U.S. Department of Education, and you should not assume endorsement by the Federal Government.